The University of Wisconsin - Superior will hold the 11th biennial International Reminiscence and Life Review Conference November 16-18, 2015, at the Hilton Garden Inn Lake Buena Vista/Orlando, 11400 Marbella Palm Ct, Orlando, FL, USA. The conference draws presenters and participants from around the world, including those most prominent in the field of reminiscence and life review.

Program

**Sunday, November 15, 2015**
International Institute For Reminiscence and Life Review
4:00 PM - 8:00 PM  International Reception (Optional)

**Monday, November 16, 2015**
Pre-Conference Sessions (Optional)
7:30 AM - 10:00 AM  (Register separately)
8:00 AM - 10:00 AM  Life History work and Livelihood - How to earn a living and make money by reminiscence work
Harry “Rick” Moody, PhD
10:30 AM - 12:30 PM  Integrative Reminiscence & Trauma
Dianna Taylor, PhD and Robin Mintzer, PhD
9:00 AM - Noon  Applied Autobiographical Methods with Diverse Cultures
Tsuann Kuo, PhD, Sharon McKenzie, PhD, Juliette Shellman, PhD and Cheryl Svensson, PhD, as Facilitator
1:00 PM - 2:00 PM  Advisory Board Meeting

**Reminiscence Conference - MEMORIES THAT MATTER (Continued)**

**Tuesday, November 17, 2015**
8:00 AM  Morning Poster Viewing
8:30 AM - 9:00 AM  Student Award Presentation
9:00 AM - Noon  Symposia/Paper Presentations
Noon - 1:30 PM  Lunch with table discussion about the posters
1:30 PM - 3:00 PM  Symposia Continues
3:00 PM - 5:00 PM  Panel Discussion
“The value of personal memories: Remember and review or forget and let go?”
Perspectives from neurosciences, autobiographical memory research and clinical psychology.
Panel includes: Susan Bluck, PhD, Pascale Piolino, PhD, and Gerben Westerhof, PhD
Philippe Cappeliez, PhD, and Brian de Vries, PhD, will introduce and moderate the debate
5:00 PM - 5:30 PM  Reminiscence online peer-reviewed journal
Thomas Pierce, PhD
6:00 PM - 9:00 PM  Post Conference Dinner (Optional)

**Wednesday, November 18, 2015**
Post Conference Sessions (Optional)
8:00 AM - 9:00 AM  (Register separately)
9:00 AM - Noon  Adapting the interventions of reminiscence and life review for use with people who have dementia  Nicole Caza, PhD and Barbara Haight, PhD
9:00 AM - Noon  Research in Life Review, Reminiscence, and Autobiographical Memory
Thomas Pierce, PhD

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This format allows for each poster session presentation to be viewed by every conference participant with follow-up comments and discussion by discussants who are leaders in the field creating a lively synergy that propels the field forward.

**Sports as a Reminiscence Intervention: The Alzheimer Scotland Model**
Michael White, Reminiscence Networks Project Manager at Alzheimer Scotland, Glasgow, Scotland, UK; Co-Presenter: Michael Ego, Professor of Human Development and Family Studies, University of Connecticut, USA

**The Relationship of Life Review and Subjective Well-Being in Older Adults**
Authors: Peggy A. Lockhart, Peter Martin & Jennifer Margrett, Department of Human Development & Family Studies, Iowa State University
Biography of First Author: Peggy A. Lockhart is a second year doctoral student at Iowa State University in Ames, Iowa. In 2013, she completed a Master’s degree in Family and Consumer Sciences with an emphasis in Gerontology at Iowa State University. She holds a BS in Environmental Science and Biology from the University of Dubuque in Dubuque, Iowa. Her main research interest is in behavior versus biology as it pertains to longevity. Peggy will complete her PhD in the spring of 2017, at the age of 60.

**Development of a Culturally-Tailored Peer-led Reminiscence Intervention**
Authors: Christine Dileone, MSN, RN, Melissa Mokel, PhD FNP, & Juliette Shellman, PhD, RN
Biography of First Author: Christine Dileone MSN, RN, is an Assistant Clinical Professor at the University of Connecticut School of Nursing. She is currently a PhD nursing student at the University of Connecticut working with Dr. Juliette Shellman

**Applying prosodic speech features in mental health care: An exploratory study in a life-review intervention for depression**
Authors: Sanne M.A. Lamers, Khiet P. Truong, Bas Steunenberg, Franciska de Jong, & Gerben J. Westerhof, Department of Psychology, Health, and Technology. University of Twente, the Netherlands
Biography of First Author: Sanne Lamers is assistant professor psychology at the University of Twente. She holds a MSc in Psychogerontology of the Radboud University Nijmegen and a PhD from the University of Twente. Her research focuses on mental health and well-being with a specific focus on life review and aging.

**How do participants experience online life-review with peer contact? A qualitative study**
Authors: Lamers, S.M.A., Westerhof, G. J., Postel, M. G., & Bohlmeijer, E. T., Department of Psychology, Health, and Technology. University of Twente, the Netherlands
Biography of First Author: Sanne Lamers is assistant professor psychology at the University of Twente. She holds a MSc in Psychogerontology of the Radboud University Nijmegen and a PhD from the University of Twente. Her research focuses on mental health and well-being with a specific focus on life review and aging.

**Rural Memories of Leisure Lives: An Interdisciplinary, Intergenerational Oral History Project**
Authors: Catherine H. Hennessy, Yvette Staelens, Bournemouth University, United Kingdom
Biography of First Author: Catherine H. Hennessy is a social gerontologist and currently Visiting Professor in the School of Health and Social Care at Bournemouth University (UK). She holds a doctorate in public health from the University of California, Berkeley. From 2005-2015 she was Professor of Public Health and Ageing at Plymouth University where she led the Grey and Pleasant Land project, an interdisciplinary investigation into older people’s participation in rural community life in Britain.

**A Pilot Study of the Reminiscence Bump Effect in Published Autobiographies**
Authors: Thomas W. Pierce, Grace Flood, & Courtney Hurley. Department of Psychology, Radford University
Biography of First Author: Thomas W. Pierce is a Professor of Psychology at Radford University. He holds a BA from McGill University and a PhD from the University of Maine and he was a Post-Doctoral Fellow at Duke University Medical Center. He is a Past-President of the International Institute for Reminiscence and Life Review and he currently serves as the Editor of the International Journal of Reminiscence and Life Review.

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Let's Timehop: Reminiscing through social media
Author: Kendra O’Hora, LGMFT, Department of Human Development, Virginia Tech
Biography: Kendra A. O’Hora is a doctoral candidate in Human Development, specializing in Marriage and Family Therapy at Virginia Tech. She also has a certificate in gerontology. She holds a BS from Virginia Tech and a MMFT from Abilene Christian University. She is currently working as a marriage and family therapist in Harford County, Maryland and is launching her dissertation study titled, Family Life Review as a Mechanism for Decreased Loneliness and Increased Family Involvement Among Older Adults Relocating into an Assisted Living Facility.

Creating Nostalgic Advertising: Reminiscence Bump Memories Influence Positive Psychological Reaction and Purchase Intent
Authors: Ilyoung Ju, Yunmi Choi, Jon Morris, Hsiao-Wen Liao, and Susan Bluck, Department of Psychology, University of Florida
Biography of First Author: Ilyoung Ju is a doctoral student in the College of Journalism and Communications. He received his bachelor’s of Advertising from Kookmin University in 2011, Seoul, South Korea. He earned his master’s degree in Advertising in the College of Journalism and Communications at The University of Florida. He served as a teaching assistant for an Advertising Campaign class in Fall 2013 and also TA for the Principles of Advertising in Spring 2014. He was an instructor for International and Cross-Cultural Advertising (ADV 4400) in Fall 2014, and also he is currently teaching it. His current research interest is advertising using nostalgic theme and other nostalgic marketing communications. He also served in the Korean Navy from November 2003 to January 2006, working in computer data-processing.

Life Review Is not only for older adults: The basic structure of Life Review Art Therapy (LRAT) as a supportive Care Intervention for Japanese cancer patients
Takeo Nagasaka, MA, ATR, Seishi Terada, MD, PhD, Michiko Fukushima, MA, Department of Psychiatry, Okayama University Graduate School of Medicine, Dentistry and Pharmaceutical Sciences, Michiyo Ando, RN, PhD, St. Mary’s College, Junji Matsuoka, MD, PhD, Okayama University Graduate School of Health Sciences, Masahiro Tabata, MD, PhD, Center for Clinical Oncology, Okayama University Hospital and Yosuke Uchitomi, MD, PhD, Innovation Center for Supportive, Palliative and Psychosocial Care, National Cancer Center
Biography of First Author: Takeo Nagasaka, MA, ATR, Seishi Terada, MD, PhD, Michiko Fukushima, MA, Department of Psychiatry, Okayama University Graduate School of Medicine, Dentistry and Pharmaceutical Sciences.

Continuing Education Credit (CEUs)
The University of Wisconsin-Superior will award 9.5 contact hours or .95 CEUs to conference participants. Preconference participants will also be awarded 3.0 contact hours or .3 CEUs for the half-day workshops. CE Certification should qualify for LMFT, Counselors and most Nursing and Social Workers.

Conference Mission
The conference mission is to bring together the wide range of individuals who are utilizing or would like to utilize reminiscence and life review in their work in order to further define and expand the field in the areas of research, theory, practice, education and everyday use across the lifespan. Those attending may include physicians, social workers, nurses, psychologists, counselors, social service employees, educators, home care providers, activity professionals, oral historians, life narrative scholars, journalists, performing arts professionals, music and art therapists, clergy, chaplains, administrators, students, volunteers and other interested parties.

Thanks to all that have helped sponsor this year’s conference.
Morning Session:

**A Randomized-Controlled Trial of Cognitive-Reminiscence Therapy for the Treatment of Depression in Young Adults**
Authors: Dr. David Hallford & Professor David Mellor, School of Psychology, Deakin University

*Biography of First Author:* David Hallford is a Clinical Psychologist and Research Fellow. He holds a BA, with honors year, and a Doctorate in Clinical Psychology from Deakin University. He is currently a Research Fellow at the Institute for Health and Ageing at the Australian Catholic University, also conducts research from Deakin University, and practices in a youth mental health clinic.

**The effects of instrumental reminiscence on resilience and coping in elderly Spanish sample**
Authors: Juan Pedro Serrano Selva, Laura Ros Segura and José Miguel Latorre, Department of Psychology, University of Castilla-La Mancha, Albacete, Spain; Juan Carlos Meléndez, Teresa Mayordomo Rodríguez and Alicia Sales Galan, Department of Psychology, University of Valencia, Spain and Flor, B. Fortuna, Autonomous University of Santo Domingo, Dominican Republic

*Biography of First Author:* Juan C. Melendez Moral is a Professor of Psychology and Gerontology at Valencia University. He received his doctorate at the University of Valencia. He is member of the Spanish Society of Geriatrics and Gerontology.

**Spontaneous Reminiscence in Nursing Home Residents: Do They Reminisce More Than They Claim To?**
Authors: Linda A. Henkel, Emily Peters, Alison Kris, Sarah Birney & Kaitlyn Krauss, Department of Psychology, School of Nursing, Fairfield University

*Biography of First Author:* Linda Henkel is a Professor of Psychology at Fairfield University. She holds a PhD from Stony Brook University and was a postdoctoral fellow research fellow at Princeton University. Dr. Henkel specializes in both basic and applied research on cognition and memory in young and older adults, and her research has been funded by the National Institute on Aging and the Fairfield University Integrative Health Sciences Initiative.

**Integrative Reminiscence and the Longevity Dividend**
Author: Myra Sabir, PhD, Assistant Professor of Human Development at Binghamton University

*Biography:* Myra Sabir received her PhD in Human Development from Cornell University in 2004 and is the founder of the Generative Community Research Center (www.generative-community.org) at Binghamton University. She recently received the New York State Phoenix Award for her narrative work with New York residents and was recently appointed as the Behavioral and Social Sciences representative to the GSA Public Policy Committee. She studies and writes about improvements in physical health, psychological health, behavioral health, and most recently evolving forms of community engagement following integrative reminiscence.

**Personalized Care and Reminiscence among Nursing Home Staff**
Authors: Kris, Alison; Henkel, Linda; Krauss, Kaitlyn; Birney, Sarah, Department of Psychology, School of Nursing, Fairfield University

*Biography of First Author:* Alison Kris RN, PhD is an associate professor of nursing and Elizabeth DeCamp McInerney Professor of Health Sciences at Fairfield University. She completed her BSN at the University of Pennsylvania, earned a PhD from the University of California, San Francisco and was also the recipient of a John A. Hartford Foundation Post-Doctoral fellowship. Her program of research centers on the quality of care in nursing homes, palliative care, and care of older adults with cognitive impairment. Currently, Dr. Kris is working on an interdisciplinary grant examining the use of reminiscence to improve the care of nursing home residents with dementia.

**Life Review, Reminiscence, and PTSD Treatment: Lessons Learned from Two Groups of Vietnam War Veterans**
Author: Lori R. Daniels, PhD, LCSW, Portland, OR

*Biography:* Lori R. Daniels is a licensed clinical social worker and clinical PTSD therapy consultant. She earned a BS from the University of Mary Washington, MSW from the University of Chicago, and PhD from the University of Hawaii-Manoa. She was a VA/Hartford Geriatric Social Work Scholar and Pre-doctoral VA Social Work Fellow. Her Aging and PTSD clinical research study results were recently published in The Journal of Geriatric Social Work and Traumatology.

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Afternoon Session:

**Adaptive Reminiscence and Young Adults: Correlational and Experimental Findings**
Authors: Dr. David Hallford & Professor David Mellor, School of Psychology, Deakin University

**Biography of First Author:** David Hallford is a Clinical Psychologist and Research Fellow. He holds a BA, with honors year, and a Doctorate in Clinical Psychology from Deakin University. He is currently a Research Fellow at the Institute for Health and Ageing at the Australian Catholic University, also conducts research from Deakin University, and practices in a youth mental health clinic.

**Reminiscence Functions Scale: Factorial structure and its relation with mental health in a sample of Spanish older adults**
Authors: Juan Pedro Serrano Selva, Laura Ros Segura, José Miguel Latorre, Department of Psychology, University of Castilla-La Mancha, Albacete, Spain; Juan Carlos Meléndez, Teresa Mayordomo Rodríguez and Alicia Sales Galan, Department of Psychology, University of Valencia, Spain and Jeffrey Dean Webster, Department Psychology, Langara College, Vancouver, Canada

**Biography of First Author:** Juan Pedro Serrano Selva is a Professor of Psychology at Castilla-La Mancha University. He was a Post-Doctoral Fellow at University of Southern California. He is member of the International Institute for Reminiscence and Life Review.

**Remembering Genocide: The Effects of Early Life Trauma on Reminiscence Functions among Israeli Holocaust Survivors**
Authors: Philippe Cappeliez, David B. King, Norm O’Rourke, Sara Carmel, & Yaacov G. Bachner

**Biography of First Author:** Philippe Cappeliez, PhD, Emeritus Professor, University of Ottawa, Ottawa ON, Canada

**Evaluative language in veterans’ stories: War review**
Authors: Hanna K. Ulatowska, PhD & Diane Garst Walsh, MS CCC-SLP, School of Behavioral and Brain Sciences, The University of Texas at Dallas

**Biography of First Author:** Hanna K. Ulatowska is Professor in the School of Behavioral and Brain Sciences at the University of Texas at Dallas and a visiting professor for the International Studies in Psychology program at Warsaw University. She received her PhD in Linguistics in 1961 from Edinburgh University. In 2005, she was awarded the Fulbright Senior Specialist Award and in 2011, the Copernicus Award by the Polish Neuropsychology Society. Her primary area of research is neurolinguistics, more specifically, investigations of discourse in aphasia and aging. She has been actively involved in investigating the representation of camp experiences in narratives of elderly concentration camp survivors in Poland. More recently, she has been involved in investigations of testimonies of WWII American veterans.

**Biography of Second Author:** Diane Garst Walsh, M.S. is a speech-language pathologist and clinical lecturer at The University of Texas at Dallas. She has interest in language in the aging and dementia, as well as topics of World War II. Previous work explored the role of music for child Holocaust survivors and the development of identity in child Holocaust survivors in Poland.

**A silver lined story? Redemption during reminiscing and psychological well-being across adulthood**
Author: Nicole Alea, Department of Behavioural Sciences, Psychology Unit, University of the West Indies, St. Augustine, Trinidad and Tobago

**Biography of First Author:** Nicole Alea is a Senior Lecturer of Psychology at the University of the West Indies, St. Augustine, Trinidad and Tobago. She holds a BS, MS, and PhD in Psychology, as well as post-graduate certificates in Gerontology and Social Science Methodology from the University of Florida. She has a co-edited book, Ageing in the Caribbean, and was a Guest Editor for a Special Issue of Memory on the functions of autobiographical memory in cultural contexts.

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UW-Extension asks that you voluntarily respond to the questions below. The anonymous demographic information will be used to enhance our programming efforts. Please read the categories and indicate your choice in each. Thank you!

GENDER  AGE  HERITAGE  OCCUPATION
Male  Under 18  Black  Agriculture/Forestry
Male  18-34  Asian/Pacific Islander  Educational Services
Male  35-49  American Indian/Alaskan Native  Engineering/Architecture/Surveying
Male  50-64  Hispanic  Finance/Insurance/Real Estate
Male  65+  White/Non Hispanic  Social/Recreational/Religious Services
Female  Under 18  Black  Agriculture/Forestry
Female  18-34  Asian/Pacific Islander  Educational Services
Female  35-49  American Indian/Alaskan Native  Engineering/Architecture/Surveying
Female  50-64  Hispanic  Finance/Insurance/Real Estate
Female  65+  White/Non Hispanic  Social/Recreational/Religious Services

Are you enrolled in this program for career purposes?  Yes  No  Other

If you need this information in an alternate format, please contact the UW-Superior ADA Coordinator at 715/394-8188. Disability accommodations and/or special formats for course materials will be provided upon request. Please advise us at the time of registration. Requests will be confidential. UW-Superior/Extension is an Equal Opportunity, Affirmative Action employer and educator, including Title IX requirements.